



Шифра ученика: |

Укупан број бодова: |

Република Србија
МИНИСТАРСТВО ПРОСВЕТЕ
ЗАВОД ЗА ВРЕДНОВАЊЕ КВАЛИТЕТА ОБРАЗОВАЊА И ВАСПИТАЊА

школска 2024/2025. година

ЕНГЛЕСКИ ЈЕЗИК

ТЕСТ ПРОВЕРЕ ПИСМЕНОСТИ ИЗ СТРАНОГ ЈЕЗИКА ЗА СЕЛЕКЦИЈУ УЧЕНИКА
ЗА ТРЕЋИ РАЗРЕД ГИМНАЗИЈЕ ПО ИБО ПРОГРАМУ
ЗА ШКОЛСКУ 2025/2026. ГОДИНУ

УПУТСТВО ЗА РАД

- За решавање теста предвиђено је **90 минута**.
- Задатке не мораш да радиш према редоследу којим су дати.
- Коначне одговоре напиши **хемијском оловком**. Током решавања задатака можеш да користиш графитну оловку, резач, гумицу и празан папир за радну верзију састава.
- Ако пишеш радну верзију састава на папиру, потребно је да састав препишеш хемијском оловком у предвиђен простор у тесту. Овај папир предајеш заједно са тестом.
- Не признају се одговори који су написани графитном оловком, као ни одговори који су прецртани и исправљани.
- Ако завршиш писање састава раније, предај тест и тихо изађи.

Желимо ти много успеха на пријемном испиту!

* Тестове, као ни делове тестова, није дозвољено умножавати нити јавно објављивати без претходне сагласности Министарства просвете.

PART 1 – Grammar and vocabulary

TASK 1_ingleski-IBO_2025: Read the text below and think of the words which best fit the gap. Use **ONE** word only in each gap.

On Himmel Street, he was considered a little crazy. This was on account of an event that was rarely spoken about but widely regarded (1)_____ The Jesse Owens Incident, in (2) _____ he painted himself charcoal black and ran the 100 meters at the local playing field one night.

Insane or not, Rudy (3)_____ always destined to be Liesel's best friend. A snowball in the face is surely the perfect beginning to a lasting friendship.

A (4)_____ days after Liesel started school, she went along with the Steiners. Rudy's mother, Barbara, (5)_____ him promise to walk with the new girl, mainly because shed heard about the snowball. (6)_____ Rudy's credit, he was happy enough to do so. He liked girls a lot, and he liked Liesel (that's why he threw the snowball at her). He's the boy who refuses to fear girls, purely because everyone else embraces that particular fear, and he's the type of person (7)_____ is unafraid to make a decision. In this case, Rudy had already made up his mind (8) _____ Liesel Meminger.

On the way to school, he tried to point out certain landmarks in the town, or (9)_____ least, he managed to slip it all in, somewhere between telling his younger siblings to shut their faces and the older ones telling him to shut his. His first point (10)_____ interest was a small window on the second floor of an apartment block. That was where Tommy Miller lived.

Adapted from *The Book Thief*, Markus Zusak

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TASK 2_ engleski-IBO_2025: Read the sentences below, decide which answer (a, b, c or d) fits each gap best, then circle the correct answer.

1. We've been working on this for the past three hours. Let's _____ and go home. We can always finish it tomorrow.
- a) cut to the chase b) call it a day c) do it by the book d) miss the boat
2. When Melanie said that the project was failing because of the poor planning, she really _____ . I think that's what made our manager lose his temper.
- a) put all her eggs in one basket c) hit the nail on the head
b) read between the lines d) wiped the slate clean
3. Emma _____ stay up all night working than listen to her boss grumble tomorrow.
- a) wouldn't rather b) would rather c) hadn't better d) had better
4. I don't get how Mark can be so successful. He always works _____ hours than me and yet he accomplishes even the things I can't.
- a) more b) less c) multiple d) fewer
5. The cost of living is definitely up. We _____ \$200 on food this month and we still have another week to go.
- a) spent b) have spent c) will spend d) had spent
6. A: Did John repair your roof?
B: No, we _____ that he knows.
- a) had a builder do it c) had it done by a builder
b) made a builder do it d) had a builder to do it
7. A: _____ those shoes if they _____ on sale?
B: Probably, but there's no point thinking about it, because they were not.
- a) Did you buy / were c) Have you bought / were
b) Would you buy / had been d) Would you have bought / had been
8. You _____ it wrong, because I doubt that Julia would ever say something so unkind.
- a) must have heard b) can't have heard c) should have heard d) shouldn't have heard

TASK 3_english-IBO_2025: Read through this text. Then use the word given below to form a word which fills the gap. An example is given.

A true prodigy

Even though he is only eleven years old, James Goldberg has already proven himself to be a very talented (0) _____ musician _____. He was only five when he started playing the piano, and very soon developed an (1) _____ ability to (2) _____ and perform new musical pieces.

At the age of nine, he took part in an International competition, and although he didn't win, he received many enthusiastic reviews, and was voted the audience's favourite (3) _____ on the competition's website.

James has been really pleased with the (4) _____ he has gained so quickly due to his (5) _____ potential and performances; however, he is quite realistic, in the sense that he already understands that things can change quickly in the (6) _____ world of music.

Goldberg still manages to (7) _____ balance his school obligations and his music. He practises on the piano several hours every day, and when he performs, James constantly displays an amazing musical (8) _____, together with a virtually (9) _____ technique.

James has been performing regularly at venues around the UK, and these appearances, together with the recording deal he has already secured with one of the largest companies in the country, should (10) _____ that he remains in the public eye for a really long time!

0. music	4. recognise	8. mature
1. ordinary	5. stand	9. flaw
2. memory	6. compete	10. sure
3. perform	7. success	

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TASK 4_engleski-IBO_2025: Complete the second sentence so that it has a similar meaning to the first sentence, using the word given in bold. Do not change the word given. You must use between **two and five** words including the word given.

1. They were still looking for her after three hours, and remained hopeful. (**BEEN**)

They _____ for three hours, and remained hopeful.

2. I didn't know what to do, so I decided to wait for her call. (**KNOWING**)

_____, I decided to wait for her call.

3. Personally, I don't agree with the capital punishment. (**FAVOUR**)

Personally I _____ the capital punishment.

4. What a pity I broke one of the new coffee mugs. (**WISH**)

I _____ one of the new coffee mugs.

5. The comedian was less funny than the audience expected. (**NEARLY**)

The comedian wasn't _____ the audience expected.

6. She was so bored by the performance that she fell asleep in the theatre. (**BORING**)

It was _____ that she fell asleep in the theatre.

7. I am sure it was Henry I saw in town as I recognised his car. (**MUST**)

It _____ I saw in town as I recognised his car.

8. John is a much quicker swimmer than George. (**MORE**)

John _____ than George.

PART 2 – Reading comprehension

TASK 5_english-IBO_2025: Read the following text and then answer the questions below. For questions 1, 2, 4 and 5 circle the right option (a, b, c or d) and for questions 3 and 6, write full answers.

Am I in a toxic relationship?

A toxic relationship is one that undermines your well-being—emotionally, psychologically, and sometimes even physically. These relationships can exist in various contexts, from friendships to romantic partnerships, and even within families. It is characterised by behaviours that leave you feeling unsupported, misunderstood, demeaned, or attacked. Identifying toxic dynamics early is crucial. The longer you stay in such a relationship, the more it can impact your mental and emotional health.

Recognising toxicity allows you to take steps to protect yourself and seek healthier connections. Physical or verbal abuse is a clear sign of toxicity, but psychological abuse is not as obvious. Alongside persistent criticism and attempts to isolate you from loved ones, constantly being blamed and made to feel guilty are behaviours to watch out for. What makes toxicity apparent in a relationship are frequent situations of consistent disrespect, where you don't feel appreciated or are even insulted.

Toxic relationships can have far-reaching consequences on the victim's well-being on a mental and physical level. Living in these emotionally unhealthy conditions leads to a steady decrease in self-worth and self-esteem. Lacking energy after interactions and experiencing depression, anger, or tiredness are only some of the negative effects that such relationships can have on an individual. Physically, the stress and anxiety stemming from toxic dynamics can lead to a range of health issues, including digestive issues, weakened immune function, and sleep disturbances.

The most damaging patterns in a relationship can be categorised depending on the type of effect these behaviours can have on others. One of these categories is 'behavioural control', which includes strategies to influence and dominate others to achieve personal gain. This can be obtained either through controlling and forceful measures, such as aggressive behaviours, or through subtly shaping the thoughts, feelings, and behaviours of others by lying or bending the truth. This is a form of manipulation known as gaslighting – in which facts are changed or withheld to suit the toxic person's interest, causing you to question your own senses and thoughts.

Another category of toxic behaviours is 'emotional impact' – it refers to the effects of emotional experiences on thoughts, feelings, and behaviour, which can range from positive emotions like happiness to negative ones like sadness or fear. Individuals who deal with past traumas or insecurities are considered vulnerable as they may struggle to set limits, express needs, or protect themselves from harm, making them more prone to exploitation. Identifying and dealing with your weaknesses is a good starting point to build up your ability to bounce back emotionally.

In today's interconnected world, it is essential to recognise that toxic behaviour is not limited to face-to-face interactions but can occur through digital mediums, affecting mental and emotional health just as profoundly. In the virtual world, where cyberbullying and online harassment thrive on popular digital communication platforms, establishing personal space and addressing red flags as they occur might not be enough to protect yourself against all forms of toxicity. Being mindful of online content, verifying information before accepting it as truth, and curating online spaces to prioritise healthy interactions can help limit exposure to toxic content.

Taken from: <https://test-english.com/reading> (adapted)

1. What is the author’s description of a toxic relationship?
 - a) It is a friendship, familial or romantic relationship in which there is no closeness or affection.
 - b) It is a relationship in which each party feels unappreciated and unsupported by the other.
 - c) It is a connection in which bad experiences outweigh the good, and a person’s overall welfare is threatened.
 - d) It is a long-term romantic bond characterised by disrespect and abuse.

2. What is, according to the text, the most evident sign of psychological violence?
 - a) An intense feeling of guilt and shame.
 - b) Constant anxiety of being physically assaulted.
 - c) Feeling lonely and isolated from others.
 - d) Repetitive fault-finding and lack of appreciation.

3. Name four effects of a toxic relationship on a person’s mental health mentioned in the text.
 1. _____
 2. _____
 3. _____
 4. _____

4. How does the author of the text define ‘gaslighting’?
 - a) It is aggressive, threatening behavior aimed at gaining total control over the other person.
 - b) It is a form of psychological manipulation to make a person question their perception of reality.
 - c) It is a form of dominance in a relationship achieved by verbal, physical and psychological violence.
 - d) It is a form of exploitation of an individual with the purpose of achieving personal gain.

5. Which categories of people are the most prone to emotional manipulation, according to the article?
 - a) People with unresolved past issues who are still unable to build emotional resilience.
 - b) People with extreme mood swings.
 - c) People who are immature and, therefore, insecure.
 - d) People who are unable to identify their weaknesses.

6. What does the author claim about the effect of toxic interactions in the virtual world on our mental and emotional state in comparison to face-to-face interactions?

PART 3 – Writing

TASK 6_ingleski-IBO_2025: Do **one** of the two given writing tasks (word limit: 180-200 words):

1) Write an opinion essay on the following topic:

“The rise of artificial intelligence and its impact on humanity”

- **Introduction:** Present your subject and state your opinion clearly. Make sure the introduction contains a thesis statement – a sentence that summarises the main point of your essay.
- **Body paragraphs (2-3):** Write 2-3 paragraphs, each presenting a separate point of view supported by reasons and examples. Start every paragraph with a topic sentence – the main idea you will back up with arguments. Address opposing points of view and disprove them or explain why you disagree with them.
- **Conclusion:** Wrap up your essay by summarising your arguments and restating your opinion using different words.

2) Write a story: You have decided to write a short story for a teenage literary magazine. The story must begin with the following sentence: *As Lydia entered the room, she immediately felt the presence of something unfamiliar and disturbing.*

Your story must include:

- a hand-written note
- a stranger

- **Introduction:** Set the scene, introduce the main characters, state where and when the story is set, and describe the protagonists’ emotions.
- **Body paragraphs (2-3):**
 - Describe incidents leading up to the main event, develop characters, and build up tension. Use numerous descriptive adjectives and adverbs and suggestive writing style to make the story more engaging.
 - Describe the climax event. Use powerful language to make an impact.
- **Conclusion:** Wrap up your story by explaining what happened in the end and how it emotionally affected the characters.
